

TEACHING ENGLISH TO PRESCHOOL CHILDREN METHODS

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Abstract: in this article English to preschool children teaching methods were written, and now English is becoming a world language therefore, it should be started from pre-school, that is, kindergarten age, this is what the article is about gives information.

Key words: foreign language, words, phonetics, rule, dog, rabbit, Rhythmic music, methodology.

In the past few years, learning a foreign language has been one of self-development became a necessity rather than a method. Foreign language not only in schools and universities, but also compulsory education in many additional pre-school educational institutions became a component.

Demand for a foreign language in society, on the one hand, and also parents language is not only a factor in educating a modern person, but also his it is another to understand that it is the basis of social and material well-being in society on the other hand, this moment makes early learning of a foreign language especially popular and relevant.

If 20 years ago knowledge of the language was required only in certain fields of work, now at least one had to be mastered.

The main problem of teaching a foreign language is the age of the student. As you know, guys is more convenient for learning. Until recently, teaching methods for children was aimed at school age, now parents learn a foreign language as early as possible trying to start. Teach preschool children a foreign language main goals:

- formation of children's basic communication skills in a foreign language;
 - achieve one's goals, express one's thoughts and feelings in life communication conditions
- the ability to use a foreign language;
- creating a positive attitude to further study of foreign languages;
 - arouse interest in the life and culture of other countries

Preschool age is especially good for starting to learn a foreign language is convenient. Children of this age are distinguished by their sensitivity to language phenomena, they are interested in understanding their speech experience, the "secrets" of language. They are easily and firmly remember a small amount of language material and multiply it well.

With age, these favorable factors lose their power.

There is another reason why an early age is better for learning a foreign language.

The younger the child, the less. Vocabulary in local language, but at the same time he has little need for speech: communication in a young child areas are less than in adults, it is still a complex connection does not have to solve problems. This means that it is a foreign language when mastering, such a big difference between native and foreign languages does not notice, and his sense of achievement is brighter than that of older children will be Teaching children is absolutely more than schoolchildren and adults It is a very difficult issue that requires a different methodological approach. If the adult foreign just because he speaks a language does not mean he can teach it to others. Methodical children from a foreign language for a long time when faced with disadvantaged classes they may feel disgusted and lose confidence in their abilities.

Only experienced professionals should work with preschool children.

At the preschool age, when learning English, children are gradually communicative develop the basics of competence, which is the beginning of learning English stage includes the following aspects:

- the ability to repeat phonetically correct English words teacher, native language or behind the speaker, that is, listening attention, phonetic hearing and formation of correct pronunciation step by step;
- acquisition, consolidation and activation of English vocabulary;
- acquisition of a certain number of simple grammatical structures, coherent statement make up Methodology of conducting direct educational activities of children's language taking into account the age and individual characteristics of the structure of abilities construction and their development should be directed. Communication in a foreign language

Must be motivated and focused. A child is positive about a foreign language it is necessary to create a psychological attitude and a way to create such positive motivation is to play. The game is both a form of organization and children in a certain amount the method of conducting cumulative lessons is English vocabulary, many poems, learn songs, count rhymes and more. This form of teaching language skills and speaking skills creates favorable conditions for mastering. The ability to trust the performance of the game is foreign to give a natural impetus to speech in the language, even the simplest expressions are interesting and makes it meaningful. Playing in foreign language teaching is contrary to educational activity not, but organically connected with it. Games in direct educational activities should not be episodic and isolated need which combines other activities in the process of language learning and A matching end-to-end game technique is required. Game methodology is imaginary create a situation and accept a certain role by the child or the teacher based on doing.

Cartoons. Children learn sentences from cartoons while learning a foreign language Although they don't understand, they are using it through the actions of the characters in the cartoon tries to understand the words. It is interesting for children to

learn the language is an effective way. Nowadays, all kindergartens in China are equipped with multimedia devices provided. From English songs for children to poems and stories, is being taught through videos. This is a fun day of boring language lessons turns it into a game. There are about 10 children in one group in Chinese kindergartens and the educator regularly based on the psychology of each child the method of education is used for them. It is only to become an educator from an educator not at the same time an artist, musician, foreign language teacher, and well a psychologist also requires being a mother. Of course, it is currently developing In modern times, the Chinese have created great facilities for the younger generations in this regard are giving Teaching through multimedia gives the educator great opportunities. In this raising children's interest to a high level and keeping their attention for a long time can be attracted. Through this, I improve children's language skills we can see that it has increased. If our topic is "Animals" we name different animals In teaching, we use their sounds first, children pay close attention to this they look, and immediately say the names of animals such as cat, tiger, bear... they start

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