Intercultural Communication in Teaching Korean as a Foreign Language

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Annotatsiya: Koreys tili o'zining boy madaniyati va tarixi bilan birga, dunyo bo'ylab ko'plab o'quvchilarni o'ziga jalb etmoqda. Koreys tilini chet tili sifatida oʻrganish jarayonida madaniyatlararo muloqotning ahamiyati juda katta. Bu jarayon, nafaqat tilni oʻrganish, balki oʻquvchilarga Koreya madaniyatini, an'analarini va hayot tarzini tushunishga yordam beradi.

Kalit so'zlar: koreys tili, muloqot, madaniyat, ta'lim texnologiyalari, madaniyatlararo muloqot, grammatik qoidalar, yozma nutq.

Аннотация: Корейский язык, наряду с его богатой культурой и историей, привлекает множество изучающих его со всего мира. Межкультурное общение очень важно в процессе изучения корейского языка как иностранного. Этот процесс заключается не только в изучении языка, но и помогает студентам понять корейскую культуру, традиции и образ жизни.

Ключевые слова: корейский язык, общение, культура, образовательная технология, межкультурная коммуникация, грамматические правила, письменная речь.

Abstract: The Korean language, along with its rich culture and history, attracts many learners from around the world. Intercultural communication is very important in the process of learning Korean as a foreign language. This process is not only about learning the language, but also helps students to understand the Korean culture, traditions and way of life.

Key words: Korean language, communication, culture, educational technology, intercultural communication, grammatical rules, written speech.

INTRODUCTION.

Today, there are several different methods of innovative educational technologies. Also, it is the most important issue to improve the effectiveness of teaching foreign languages through modern technologies. It is necessary to introduce modern communication technologies in the educational process, to use them in a purposeful and efficient way, to increase the student's interest in a foreign language through them, as well as to introduce new words related to the topic using graphic organizers in the teaching of a foreign language explanation of grammatical rules is appropriate. In "Korean language" science programs, it is necessary to improve students' Korean oral and written speech, equip them with the necessary knowledge of language levels, and use this knowledge and skills appropriately.

MATERIALS AND METHODS.

Modern methods of teaching Korean have improved over the past twenty years. Nowadays, it is appropriate to use modern methods and methods in teaching Korean. In fact, there are many different strategies for teaching foreign languages to language learners. Today, the Korean language learning process involves more student-based lessons and it takes time. Therefore, we should use modern methods in teaching a foreign language.

Modern teaching methods mainly help to form or develop an effective understanding of science and technology. Intercultural communication gives students the opportunity to get acquainted with other cultures in the process of language learning. Students learning Korean gain a deeper understanding of the language by learning about the unique aspects of Korean culture, customs, and social norms. This, in turn, improves their communication skills and expands their opportunities to use the language in practice. A number of methods can be used to promote intercultural communication in Korean language teaching. Inform students about Korean culture, history, and traditions. This increases students' motivation to learn the language. Engage students in interactive activities related to Korean culture, such as cooking Korean food, learning traditional dances, or participating in cultural activities. Organize discussions that encourage students to exchange ideas about Korean culture. This will help them express their thoughts

and develop intercultural communication. Studying Korean culture through online resources, videos and multimedia materials. This allows students to use modern technologies in the process of learning the Korean language.

RESULTS AND DISCUSSIONS

Korean culture affects language learning in a number of ways. Korean words and phrases often depend on cultural context. For example, ways of greeting or saying goodbye are closely related to social relations and traditions in a culture. Understanding the culture helps to use the language correctly and sincerely. Korean has many words and phrases that express social relations and respect. For example, different words and styles are used depending on age. This, in turn, helps to learn about the culture's social structure and traditions of respect. Traditions and holidays in Korean culture (such as Chuseok or Seollal) play an important role in language learning. Learning about special words and phrases used during these holidays, as well as cultural values, enriches the language learning process. Korean literature, poetry, and art (such as K-pop, dramas, and movies) influence language learning. You can learn new words, phrases and pronunciation through music and movies. Also, understanding the culture helps to learn the language more deeply. Learning about Korean food and how it's prepared gives extra context to learning the language. Learning words and phrases related to food, as well as how to describe food, can help you gain a deeper understanding of a culture. Studying Korean history is important in learning the language. Words and phrases related to historical events and people help to understand culture. There are different dialects of the Korean language, and each has its own culture and traditions. Learning these dialects will help you understand the language more deeply. Learning Korean culture makes learning the language more interesting and effective. Understanding the culture helps to use the language correctly and sincerely, and also enriches the learning process. Through cross-cultural communication, students learn Korean not just as words and grammar rules, but in their cultural context. It helps to understand the language more deeply. Korean culture has its own values and traditions. By learning these values, students become more effective in communicating in Korean and learn to

respect the culture. Intercultural communication helps students understand and empathize with other cultures. This, in turn, improves the interaction of students in the process of language learning. Students will have the opportunity to use the language in real-life situations through intercultural communication. This allows you to test the learned knowledge in practice. Intercultural communication allows students to make new friends and establish connections with different cultures. This will develop students' social skills. Intercultural communication develops students' creative thinking. Getting to know different cultures can lead to new ideas and approaches. Students will have the opportunity to develop themselves through intercultural communication. This will help them grow personally and professionally. In the process of learning Korean, intercultural communication increases students' interest in Korean culture. This makes the learning process more interesting and motivating.

Intercultural communication increases students' motivation to learn the language. Learning the culture makes learning the language more interesting. Intercultural communication helps students develop global thinking. It broadens their worldview and helps them establish contacts with different cultures. In general, intercultural communication in learning Korean helps students learn not only the language, but also the culture specific to that language, which greatly contributes to their personal and professional development.

CONCLUSION.

In the process of learning Korean as a foreign language, intercultural communication provides students with more opportunities than just learning the language. This process helps not only to learn the language, but also to get to know and understand other cultures. Teachers can make students' language learning process more effective and interesting by developing intercultural communication. Learning Korean gives students the opportunity to discover a new culture and find their place in the global world.

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