

## PECULIARITIES OF TEACHING ENGLISH IN TECHNICAL UNIVERSITIES

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**Annotatsiya:** Zamonaviy globalizatsiya jarayonida ingliz tili nafaqat xalqaro aloqa tili, balki ilm-fan, texnologiya va biznes sohalarida ham muhim rol o'ynaydi. Texnik universitetlarda ingliz tilini o'qitish, talabalarni global mehnat bozoriga tayyorlashda, ularning professional ko'nikmalarini rivojlantirishda va ilmiy tadqiqotlar olib borishda muhim ahamiyatga ega. Ushbu maqolada texnik universitetlarda ingliz tilini o'qitishning o'ziga xos xususiyatlari ko'rib chiqiladi.

**Kalit so'zlar:** ingliz tili, o'qitish jarayoni, terminologiya, muhokamalar, taqdimotlar va loyiha ishlari.

**Аннотация:** В процессе современной глобализации английский язык является не только языком международного общения, но и играет важную роль в сферах науки, техники и бизнеса. Преподавание английского языка в технических университетах важно для подготовки студентов к мировому рынку труда, развития их профессиональных навыков и проведения научных исследований. В данной статье рассматриваются особенности преподавания английского языка в технических вузах.

**Ключевые слова:** английский язык, учебный процесс, терминология, дискуссии, презентации и проектная работа.

**Abstract:** In the process of modern globalization, English is not only the language of international communication, but also plays an important role in the fields of science, technology and business. Teaching English in technical universities is important in preparing students for the global labor market, developing their professional skills and conducting scientific research. This article examines the peculiarities of teaching English in technical universities.

**Keywords:** English language, teaching process, terminology, discussions, presentations and project work.

### INTRODUCTION.

The main purpose of teaching English in technical universities is to prepare students for successful work in professional fields. This includes developing technical and scientific terminology, problem solving and professional communication skills for students. During the course of training, students should develop the skills to read and

understand technical documents, articles and research in English. When teaching English in technical universities, teachers often use materials that contain technical terminology and topics. This allows students to learn specific words and phrases used in their field. For example, students expand their knowledge through materials related to engineering, computer science, biology, or other technical fields.

### **MATERIALS AND METHODS.**

Special attention is paid to practical communication in the course of teaching English in technical universities. Students develop their English language skills through group discussions, presentations and project work. This will help them improve their communication skills and work effectively in a professional environment. Modern technologies and interactive teaching methods are widely used in teaching English in technical universities. Teachers make lessons more interesting and effective with the help of multimedia materials, online platforms and simulations. This makes the learning process more interactive and engaging for students. A cross-discursive approach is used in the teaching of English in technical universities.

This approach prepares students to express themselves in English in a variety of contexts, such as scientific, technical and social discussions. Students also develop skills in using English to solve problems that arise in their fields. In the process of teaching English in technical universities, the qualifications of teachers are also important. Teachers are usually experts in their fields who apply their knowledge and experience to make the process of learning English more effective and interesting for students. English for students at technical universities Various resources are provided for language learning. These resources include e-books, online courses, video tutorials, and interactive programs. Students will have the opportunity to strengthen and develop their knowledge using these resources.

### **RESULTS AND DISCUSSIONS.**

Interactive methods used in teaching English encourage students to actively participate and make the learning process interesting. Students divide into small groups and discuss a specific topic. This method develops exchange of ideas and communication skills among students. Students assume different roles and communicate in specific situations. For example, simulating a conversation between a buyer and a seller. Students prepare a presentation in English on a topic of their choice and present it in class. This method develops the skills of students to express their thoughts and perform in front of the team. Through games, the teaching process becomes more interesting. For example, word games, crosswords or English games played on online platforms. Lessons can be made more interesting with the help of video, audio and interactive programs. Students can watch video materials and then discuss them or answer questions based on audio materials. [2]

By simulating real-life situations, students can put their skills to the test. For example, conducting an interview in English or simulating a business meeting. With the help of modern technologies, students can learn English on online platforms. These platforms have interactive lessons, tests and tasks where students can strengthen their knowledge. Students can prepare creative projects in English, such as writing a blog, making a video or writing a story in English. This method develops their creativity and practical language skills. Students can analyze each other's work through mutual evaluation and feedback. It develops mutual learning and self-assessment skills. Interactive methods in teaching English make the learning process more effective and interesting for students. [5]

With the help of these methods, students develop the skills of practical application of their knowledge, communication and creative thinking. English is the main language of communication in many technical and scientific fields. Students should develop skills in reading and understanding technical materials, articles and research in English. In the process of globalization, students need to work and communicate in an international environment. Knowing English prepares them to participate in international projects, conferences and seminars.[4]

Knowledge of the English language increases employment opportunities for students. Many companies and organizations require professionals who know English. Many technology resources, programs and online platforms are available in English. Students need to be proficient in English to use these resources effectively. Learning English helps to develop cooperation and teamwork among students. This, in turn, is important in solving problems and developing innovative ideas. Thinking and communicating in English encourages students to think creatively and solve problems. These skills are very important in technical fields. Learning English provides opportunities for students to meet and understand other cultures. This, in turn, is important when working in a global environment. Teaching English in technical universities is aimed not only at developing students' language skills, but also at preparing them for their professional and personal development. It plays an important role in making students competitive in the global job market and mastering modern technologies.[3]

### **CONCLUSION.**

The process of teaching English in technical universities has its own characteristics, which play an important role in preparing students for the global labor market. Targeted teaching, technical terminology, practical communication, interactive methods, cross-discursive approach, teacher competence and student resources are key aspects of this process. These features make learning English more effective and interesting for students, preparing them for successful careers in professional fields.

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